### DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL, INC.

### FINANCIAL STATEMENTS WITH INDEPENDENT AUDITORS' REPORTS THEREON

**JUNE 30, 2017** 

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### **Sotolongo & Associates, P.A.** Certified Public Accountants

### Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of Downtown Doral Charter Elementary School, Inc. Doral, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Downtown Doral Charter Elementary School, Inc. (the "School"), a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Downtown Doral Charter Elementary School, Inc. as of June 30, 2017, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Emphasis of Matter**

As described in Note 10 to the financial statements, a reclassification adjustment from unrestricted net position to restricted net position, and net investment in capital assets was made to correct a classification error of previously issued financial statements as of June 30, 2016. This reclassification adjustment did not have any effect on previously reported total net position for June 30, 2016 or changes in net position for the year then ended.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison schedule on pages 3 through 11, and 37 through 38, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

stolongo & Associates, J.A.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Downtown Doral Charter Elementary School, Inc.'s internal control over financial reporting and compliance.

Miami, Florida August 29, 2017

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#### MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Downtown Doral Charter Elementary School, Inc. (the "School") presents Management's Discussion and Analysis, which is intended to provide an overview of the School's financial position and changes in financial position for the fiscal year ended June 30, 2017.

Since the focus of the Management's Discussion and Analysis (MD&A) is on the current year activities, resulting changes and currently known facts, it should be read in conjunction with the School's financial statements, including the accompanying notes.

#### SECOND YEAR OF THE SCHOOL

The school year 2016-2017 was the second year of school operations for the School. The School is a multicultural, multilingual elementary school which served 614 students during the 2016-2017 year in grades kindergarten through third. The School is expected to grow by the 2019-2020 school year to serve an estimated 950 students in grades kindergarten through fifth. The School also offers a preschool program, as well as before school and after school care services. The School is located on the southeast corner of 84th Avenue and 53rd Street, Doral, Florida on approximately 3.42 acres, and has a space of approximately 53,000 square feet.

The School operates out of its recently constructed state-of-the-art facility, which is equipped with the latest educational related technology. The School offers a unique dual language curriculum, which aims to prepare students to excel in a complex global society. Students have a choice of two tracks: Spanish or Portuguese. In addition, math, science and social studies are also taught in both English and the selected foreign language. For the 2016-2017 school year, the School's enrollment was at full capacity for grades kindergarten through fourth, as well as the preschool.

The School has various significant documents and agreements, which are summarized below:

#### **Charter Agreement**

In June 2014, the School entered into a Charter School Contract (the "Charter") by and between the School and the School Board of Miami-Dade County (the "School Board"). The term of the Charter runs from the first day of school, which was the 2015-2016 school year through June 30, 2020, and may be renewed for additional five-year terms at the sole discretion of the School Board. The Charter agreement was amended during the year ended June 30, 2017, to allow for increased enrollment as follows: Year 1 (2015-2016) – Grades K to 3 – up to 378 students; Year 2 (2016-2017) – Grades K to 4 – up to 556 students; Year 3 (2017-2018) Grades K to 5 – up to 798 students; Year 4 (2018-2019) – Grades K to 5 up to 950 students; and Year 5 (2019-2020) – Grades K to 5 up to 950 students.

#### Series 2014 Bonds

In August 2014, the Florida Development Finance Corporation Educational Facilities Revenue Bonds, Series 2014A, were issued in the aggregate principal amount of \$21,505,000 (the "Series 2014A Bonds"), and the Florida Development Finance Corporation Taxable Educational Facilities Revenue Bonds, Series 2014B, in the aggregate principal amount of \$320,000 (the "Series 2014B Bonds" and together with the Series 2014A Bonds, referred to as the "Series 2014 Bonds") were issued.

The proceeds of the Series 2014 Bonds were loaned by the Florida Development Finance Corporation (the "Issuer") to the School, and were used by the School (i) to acquire, construct, and equip certain charter school facility (the "Facility"), which is located on land subject to a Ground Lease (described below) with the School Board and improvements thereto (collectively, the "Project") and to prepay the rent under the Ground Lease for the entire initial term thereof, (ii) to fund a Debt Service Reserve Fund for the Series 2014 Bonds, (iii) to fund capitalized interest with respect to the Series 2014 Bonds through September 1, 2016, and (iv) to pay the costs of issuance of the Series 2014 Bonds. The Bonds were issued pursuant to a certain Indenture of Trust dated as of August 1, 2014, by and between the Issuer and Wells Fargo Bank, National Association, as trustee (the "Trustee"). See additional information regarding the Series 2014 Bonds in Note 5 to the financial statements.

#### Loan Agreement

In connection with the Series 2014 Bonds, the School entered into a Loan Agreement (the "Loan Agreement"), dated as of August 1, 2014, pursuant to which the Issuer loaned the proceeds of the Series 2014 Bonds to the School. The School's payment of principal and interest is being used to pay principal of and interest on the Series 2014 Bonds. The obligations of the School under the Loan Agreement are secured by (i) a mortgage interest in the Facilities (which mortgage will consist of a leasehold mortgage interest in the Ground Lease and school facilities pursuant to the Loan Agreement), (ii) an assignment of and security interest in certain School revenues, and (iii) a security interest in all other assets of the School related to the Project, excluding property prohibited by law from being pledged as security because it has been purchased or refinanced with federal or state grant funds.

#### **Ground Lease Agreement**

Pursuant to a Ground Lease Agreement, dated as of October 30, 2013 (the "Ground Lease"), the School leased certain land from the School Board, which was used for the development and construction of the Project. See additional information pertaining to the Ground Lease and amendments thereto in Note 3 to the financial statements.

#### Management Agreement

In July 2014, the School also entered into a Management Agreement, with the School Board that will provide operational, management and administrative services to the School. See additional information in Note 4 to the financial statements.

#### Series 2017 Bonds

On August 1, 2017, the Florida Development Finance Corporation Educational Facilities Revenue Bonds, Series 2017A, in the aggregate principal amount of \$6,005,000 (the "Series 2017A Bonds"), and the Florida Development Finance Corporation Taxable Educational Facilities Revenue Bonds, Series 2017B, in the aggregate principal amount of \$295,000 (the "Series 2017B Bonds" and together with the Series 2017A Bonds, the "Series 2017 Bonds") were issued. The proceeds of the Series 2017 Bonds were loaned by the Florida Development Finance Corporation (the "Issuer") to the School, and are to be used by the School (i) to acquire, construct, and equip an expansion (the "Expansion") of the School (ii) to fund an increase in the size of the existing Debt Service Reserve necessitated by the issuance of the Series 2017 Bonds, (iii) to fund capitalized interest with respect to the Series 2017 Bonds through July 1, 2018, and (iv) to pay the costs of issuance of the Series 2017 Bonds. The Bonds were issued pursuant to a certain Indenture of Trust dated as of August 1, 2014, by and between the Issuer and the Trustee, as amended and

supplemented by a Series 2017 Supplemental Indenture of Trust, dated August 1, 2017 by and between the Issuer and the Trustee.

#### **FINANCIAL HIGHLIGHTS**

- At June 30, 2017, the School had total assets of approximately \$20,767,000.
- At June 30, 2017, the School had a cash balance of \$1,668,103.
- Capital assets, net, at June 30, 2017, was approximately \$14,583,000.
- At June 30, 2017, the School had total liabilities of \$23,908,204, of which \$22,825,000 is for long-term debt.
- For the year ended June 30, 2017, the School had total revenue of \$5,903,933.
- For the year ended June 30, 2017, the School had a reduction in its net position of \$434,076.
- At June 30, 2017, total net position was a deficit of \$3,141,404.
- For the year ended June 30, 2017, the School had an increase in its general fund balance of \$446,454.
- For the year ended June 30, 2017, the total reduction in net changes in fund balances was \$178,409.
- At June 30, 2017, the total combined governmental funds balance was \$5,100,630.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of two parts – Management's Discussion and Analysis (this section), and the basic financial statements and the notes thereto. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
  - The governmental funds financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data.

This document also includes the independent auditors' report on compliance and internal control required by *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	Government-wide Statements	Fund Statements Governmental Funds
Scope	Entire School	The activities of the School that are not proprietary or fiduciary
Required financial statements	Statement of net position Statement of activities	Balance sheet Statement of revenues, expenditures and changes in fund balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets/deferred outflows of resources and liabilities/deferred inflows of resources, both financial and capital, and short-term and long-term	Only assets/deferred outflows of resources expected to be used up and liabilities/deferred inflows of resources that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter

#### **Government-wide Financial Statements**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net position and how they have changed. Net position – the difference between the School's assets and deferred outflows of resources and liabilities and deferred inflows resources – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net position are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional nonfinancial factors, such as changes in the School's projected student base.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental activities most of the School's basic services are included here, such as instruction and school administration.
- Business-type activities in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no major businesstype activities.
- Component units there currently are no component units included within the reporting entity
  of the School.

#### **Fund Financial Statements**

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has the following types of funds:

- General Fund is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.
- Special Revenue Fund accounts for specific revenue, such as federal grants and capital outlay grants that are legally restricted to expenditures for particular purposes. For the year ended June 30, 2017, the School did not use a special revenue fund.
- Capital Projects Fund to account for the financial resources accumulated that are restricted for capital outlays.
- Debt Service Reserve Fund to account for the financial resources accumulated for the purpose of servicing and setting aside reserves for payments related to principal and interest.

#### FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

#### **Net Position**

The following table provides the School's net position as of June 30, 2017 and 2016:

			Increase	%
	2017	2016	(Decrease)	Change
Cash and cash equivalents	\$ 1,668,103	\$ 1,328,529	\$ 339,574	26%
Accounts receivable	-	9,669	(9,669)	-100%
Prepaid expenses	94,169	63,696	30,473	48%
Inventories	163,373	132,325	31,048	23%
Restricted cash equivalents - Trustee	4,258,189	4,632,613	(374,424)	-8%
Vendor deposit	-	46,308	(46,308)	-100%
Capital Assets	14,582,966	14,838,633	(255,667)	-2%
Total assets	20,766,800	21,051,773	(284,973)	-1%
Salaries payable and other accrued liabilities	346,651	240,613	106,038	44%
Interest payable	693,488	693,488	-	0%
Unearned revenue	43,065	-	43,065	
Long-term liabilities	22,825,000	22,825,000	-	0%
Total liabilities	23,908,204	23,759,101	149,103	1%
Net position (deficit):				
Net investment in capital assets	(4,707,153)	(3,418,418)	* (1,288,735)	38%
Restricted	29,820	64,664	* (34,844)	-54%
Unrestricted	1,535,929	646,426	*889,503	138%
Total net position (deficit)	\$ (3,141,404)	\$ (2,707,328)	\$ (434,076)	16%

For the fiscal year ended June 30, 2017, the increase in cash and cash equivalents was a result of general fund activities providing cash flow. Inventories increased as a result of the acquisition of supplies and books for the 2017-2018 school year. The School's restricted cash equivalents decreased as a result of acquisitions of capital assets and scheduled payments of interest. Capital assets decreased as a result of depreciation expense exceeding capital asset acquisitions. The increase in salaries payable and other accrued liabilities was primarily the result of larger payroll related accrued expenses as of the end of the year. Increase in unearned revenue results from unearned revenues associated with the School's preschool activities. Long-term liabilities did not change as no scheduled principal payments were due. See additional information related to capital assets and long-term liabilities in Notes 2 and 5 to the financial statements, respectively.

<sup>\*</sup> A reclassification adjustment from unrestricted net position to restricted net position and net investment in capital was made to previously reported amounts as of June 30, 2016. See Note 10 to the financial statements for additional information.

#### **Change in Net Position**

The following table summarizes the changes in the School's net position from its activities for the fiscal years ended June 30, 2017 and 2016:

				Amount	
Governmental Activities				Increase	%
Revenues:	2017	2016	(1	Decrease)	Change
State sources	\$ 4,551,591	\$ 3,052,315	\$	1,499,276	49%
Federal sources	304,887	149,883		155,004	103%
Preschool and after school care	996,492	903,765		92,727	10%
Contributions and grants	43,672	125,024		(81,352)	-65%
Other	7,291	 16,568		(9,277)	-56%
Total revenues	 5,903,933	 4,247,555		1,656,378	39%
Expenses:					
Instruction	2,804,316	2,030,623		773,693	38%
Instructional support	94,745	55,707		39,038	70%
Instructional media	2,436	17,718		(15,282)	-86%
Professional development	2,066	-		2,066	
Instruction related technology	82,483	72,451		10,032	14%
Board	52,409	21,534		30,875	143%
General administration	311,049	295,863		15,186	5%
School administration	494,299	336,138		158,161	47%
Facilities acquisition and construction	46,307	-		46,307	
Fiscal services	71,940	52,078		19,862	38%
Central services	3,071	3,208		(137)	-4%
Student transportation services	1,165	150		1,015	677%
Operation and maintenance of plant	414,776	289,197		125,579	43%
Community services	244,918	193,773		51,145	26%
Fees and charges related to debt service	11,000	4,500		6,500	144%
Interest on long-term debt	1,386,975	1,386,975		-	0%
Preschool - instruction and other	 314,054	 284,908		29,146	10%
Total expenses	 6,338,009	 5,044,823		1,293,186	26%
Change in net position	\$ (434,076)	\$ (797,268)	\$	363,192	-46%

For the year ended June 30, 2017, increases in revenues and expenses resulted primarily because for the school year 2016-2017 the School added a fourth grade class. Instruction expenses increased primarily due to additional faculty, textbooks, and non-capitalized computer expenses needed for the fourth grade class. Instructional support increased primarily due to additional personnel hired. Board function expenses increased due to additional activities undertaken by the Board of Directors, which resulted in additional expenses for professional services. School administration expenses increased primarily as a result of additional payroll related expenses. Operation and maintenance of plant expenses increased primarily due to additional personnel costs for custodians and security, and certain repairs performed. Preschool – instruction and other expenses increased primarily due to higher payroll costs associated with this function.

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. Financial information is presented separately in the Balance Sheet and in the Statement of Revenues, Expenditures, and Changes in Fund Balance.

At June 30, 2017, the School had a combined fund balance of \$5,100,630. The total combined fund balance was greater than the government wide net position, primarily because the total of the debt proceeds from the Series 2014 Bonds and related party promissory note described in Note 5 to the financial statements have exceeded the total expenditures to date pertaining to the capital assets, interest, principal retirement, debt issuance costs and other general and administrative expenses. For the year ended June 30, 2017, combined net changes in fund balance was a reduction of \$178,409, which was primarily the result of combined expenditures for current activities, debt service, and capital outlay exceeding combined fund revenues. The General Fund had a fund balance of \$1,804,697, which increased during the year by \$446,454 primarily as a result of general fund revenue exceeding current general fund expenditures. The Capital Projects Fund had a fund balance of \$544,651, which decreased by \$395,410 primarily as a result of expenditures for capital outlay related to the School's facility. The Debt Service Fund had a fund balance of \$2,751,282, which decreased by \$229,453 as a result of interest payments on long-term debt exceeding transfers in from the general fund. At June 30, 2017, the fund balances of the Capital Projects Fund and Debt Service Fund are restricted in use pursuant to certain legal requirements related to Series 2014 Bonds.

#### **BUDGETARY COMPARISON SCHEDULE**

During the year ended June 30, 2017, the School's actual general fund revenues exceeded the final budget by approximately \$98,000, primarily as a result of additional revenue received from state sources and contributions and grants. General fund expenditures were below the final budget by approximately \$65,000, primarily as a result of lower costs related to instructional support and instruction related technology that was estimated for in the budget.

#### CAPITAL ASSET AND DEBT ADMINISTRATION

#### **Capital Assets**

As of June 30, 2017, the School had capital assets with a balance of \$14,582,966, net of accumulated depreciation and amortization. During the year ended June 30, 2017, the school invested in capital assets pertaining to leasehold improvements, furniture and equipment, and technology (classroom) equipment. In addition, during the year ended June 30, 2017, the School began the Expansion (described above), which will increase the size of its facilities in order to provide additional classroom space and accommodation for its students. More detailed information about the School's capital assets is presented in Note 2 to the financial statements.

#### Long-term Liabilities

At June 30, 2017, the School had \$22,825,000 in long-term liabilities outstanding. For the year ended June 30, 2017, there were no scheduled principal reductions for long-term debt. Prior to the year ended June 30, 2017, the School incurred long-term liabilities pertaining to the issuance of the Series 2014 Bonds and related party promissory note. More detailed information about the School's long-term liabilities is presented in Note 5 to the financial statements. In connection with the Expansion, the Series 2017 Bonds were issued on August 1, 2017 for a total \$6,300,000. Refer to Note 11 to the financial statements for additional information regarding the Series 2017 Bonds.

#### **SCHOOL YEAR 2017-2018**

For the 2017-2018 school year, the School's original budget reflects the combined government fund revenues to be \$7,002,638, which is an increase of \$1,098,705 over the year ended June 30, 2017 combined government fund revenues. Budgeted combined government fund expenditures are expected to be \$6,694,964, which is an increase of 241,269 over the year ended June 30, 2017 combined government fund expenditures. Significant capital expenditures are anticipated for the 2017-2018 school year associated with the Expansion. For the 2017-2018 school year, the School is also adding a fifth grade class.

#### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 8390 NW 53<sup>rd</sup> Street, Doral, Florida 33166.

#### STATEMENT OF NET POSITION

#### **JUNE 30, 2017**

	G	overnmental Activities
ASSETS		
Cash and cash equivalents Prepaid expenses Inventories Restricted cash equivalents - Trustee Capital Assets:	\$	1,668,103 94,169 163,373 4,258,189
Leasehold improvements \$ 9,949,831 Furniture and equipment 511,789 Technology equipment 528,596 Prepaid ground lease 4,519,753 Construction in progress 241,269 Total capital assets 15,751,238 Less accumulated depreciation and amortization (1,168,272)	<del>-</del>	
Capital assets, net		14,582,966
Total assets	\$	20,766,800
LIABILITIES		
Salaries payable and other accrued liabilities Interest payable Unearned revenue	\$	346,651 693,488 43,065
Long-term debt: Promissory note - related party Bonds payable		1,000,000 21,825,000
Total liabilities		23,908,204
NET POSITION (DEFICIT)		
Net investment in capital assets Restricted Unrestricted		(4,707,153) 29,820 1,535,929
Total net position (deficit)		(3,141,404)
Total liabilities and net position	\$	20,766,800

#### STATEMENT OF ACTIVITIES

#### FOR THE YEAR ENDED JUNE 30, 2017

					Net (Expense)	
		Program Revenues			Changes in	Net position
			Operating	Capital		
		Charges for	Grants and	Grants and	Governmental	
Governmental activities:	Expenses	Services	Contributions	Contributions	Activities	Total
Instruction	\$ 2,804,316	\$ -	\$ 302,396	\$ -	\$ (2,501,920)	\$ (2,501,920)
Instructional support	94,745	-	·	· <u>-</u>	(94,745)	(94,745)
Instructional media	2,436	_	10,043	_	7,607	7,607
Professional development	2,066	_	, -	-	(2,066)	(2,066)
Instruction related technology	82,483	-	-	-	(82,483)	(82,483)
Board	52,409	-	3,000	-	(49,409)	(49,409)
General administration	311,049	-	-	-	(311,049)	(311,049)
School administration	494,299	-	31,475	-	(462,824)	(462,824)
Facilities acquisition and construction	46,307	-	-	-	(46,307)	(46,307)
Fiscal services	71,940	-	-	-	(71,940)	(71,940)
Central services	3,071	-	-	-	(3,071)	(3,071)
Student transportation services	1,165	-	-	-	(1,165)	(1,165)
Operation and maintenance of plant	414,776	-	-	-	(414,776)	(414,776)
Community services	244,918	470,311	-	-	225,393	225,393
Fees and charges related to debt service	11,000	-	-	-	(11,000)	(11,000)
Interest on long-term debt	1,386,975	-	-	-	(1,386,975)	(1,386,975)
Preschool - instruction and other	314,054	526,181			212,127	212,127
Total governmental activities	\$ 6,338,009	\$ 996,492	\$ 346,914	\$ -	(4,994,603)	(4,994,603)
			General revenues	:		
			State sources		4,551,591	4,551,591
			Contributions an	id grants	1,645	1,645
			Other	3	7,291	7,291
			Total general ı	4,560,527	4,560,527	
			Change in n	(434,076)	(434,076)	
			Net position at beg		(2,707,328)	(2,707,328)
			Net position at en	d of year	\$ (3,141,404)	\$ (3,141,404)

#### BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2017

	(	General		Capital Projects	D	ebt Service	Go	Total overnmental
		Fund	Fund		Fund			Fund
ASSETS								
Cash and cash equivalents	\$	1,668,103	\$	-	\$	-	\$	1,668,103
Prepaid expenses		94,169		-		-		94,169
Inventories		163,373		-		-		163,373
Restricted cash equivalents - Trustee Due from Capital Projects Fund		27,499 241,269		785,920		3,444,770		4,258,189 241,269
Due Ironi Capital Projects Fund		241,209						241,209
Total assets	\$	2,194,413	\$	785,920	\$	3,444,770	\$	6,425,103
LIABILITIES AND FUND BALANCE								
Salaries payable and other accrued liabilities	\$	346,651	\$	-	\$	-	\$	346,651
Interest payable		-		-		693,488		693,488
Due to General Fund		<u>-</u>		241,269		-		241,269
Unearned revenue		43,065						43,065
Total liabilities		389,716		241,269		693,488		1,324,473
Fund balance:								
Nonspendable		257,542		-		-		257,542
Restricted		27,499		544,651		2,751,282		3,323,432
Committed		361,242		-		-		361,242
Unassigned		1,158,414			_			1,158,414
Total fund balance		1,804,697		544,651		2,751,282		5,100,630
Total liabilities and fund balance	\$	2,194,413	\$	785,920	\$	3,444,770	\$	6,425,103

### RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION

#### **JUNE 30, 2017**

#### Total fund balance - governmental funds

\$ 5,100,630

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. These assets consist of:

Leasehold improvements	\$ 9,949,831	
Furniture and equipment	511,789	
Technology equipment	528,596	
Prepaid ground lease	4,519,753	
Construction in progress	241,269	
Total capital assets	15,751,238	
Less accumulated depreciation and amortization	(1,168,272)	
Capital assets, net		14,582,966

Long-term liabilities are not due and payable in the current period and therefore are not reported in the governmental funds. Those liabilities consist of:

Bonds payable	(21,825,000)
Promissory note - related party	(1,000,000)

(22,825,000)

#### Total net position - governmental activities

\$ (3,141,404)

### STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS

#### FOR THE YEAR ENDED JUNE 30, 2017

	General Fund	Сар	ital Projects Fund		Service Fund	G	Total overnmental Funds
REVENUES							
State sources	\$ 4,551,591	\$	-	\$	-	\$	4,551,591
Federal sources	304,887		-		-		304,887
Preschool and after school care	996,492		-		-		996,492
Contributions and grants	43,672		-		-		43,672
Other	 4,545		546_		2,200		7,291
Total revenues	 5,901,187		546		2,200		5,903,933
EXPENDITURES							
Current:	0.040.000						0.040.000
Instruction	2,310,303		-		-		2,310,303
Instructional support	94,745		-		-		94,745
Instructional media	2,436		-		-		2,436
Professional development	2,066		-		-		2,066
Instruction related technology	82,483		-		-		82,483
Board	52,409		-		-		52,409
General administration	311,049		-		-		311,049
School administration	370,796		-		-		370,796
Facilities acquisition and construction	-		46,307		-		46,307
Fiscal services	71,940		-		-		71,940
Central services	3,071		-		-		3,071
Student transportation services	1,165		-		-		1,165
Operation and maintenance of plant	414,776		-		-		414,776
Community services	244,918		-		-		244,918
Preschool - instruction and other	314,054		-		-		314,054
Debt service							
Fees and charges related to debt service	6,500		-		4,500		11,000
Interest on long-term debt	-		-	1,3	386,975		1,386,975
Capital outlay							
Facilities, construction, technology,							
furniture and equipment	 12,200		349,649		-		361,849
Total expenditures	 4,294,911		395,956	1,3	391,475		6,082,342
Excess (Deficiency) of revenues over (under)							
expenditures	1,606,276		(395,410)	(1,	389,275)		(178,409)
Other financing sources:							
Transfers in	416		-	1	,160,238		1,160,654
Transfers out	 (1,160,238)				(416)		(1,160,654)
Net changes in fund balances	446,454		(395,410)	(2	229,453)		(178,409)
Fund balance at beginning of year	 1,358,243		940,061	2,9	980,735		5,279,039
Fund balance at end of year	\$ 1,804,697	\$	544,651	\$ 2	,751,282	\$	5,100,630

### RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

#### FOR THE YEAR ENDED JUNE 30, 2017

#### Net changes in fund balances - total governmental funds

\$ (178,409)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlay is reported as expenditures in governmental funds. However, in the statement o activities, the cost of capital assets is allocated over their estimated useful lives as depreciation and amortization.

The amount by which capital outlays exceed depreciation and amortization is calculated as follows:

#### Capital outlays:

Leasehold improvements	\$ 71,335
Furniture and equipment	37,045
Technology equipment	12,200
Construction in progress - not being depreciated	241,269
Total	361,849
Depreciation and amortization	(617,516)

(255,667)

#### Change in net position of governmental activities

\$ (434,076)

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017** 

#### NOTE – 1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Organization**

Downtown Doral Charter Elementary School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes. The School was organized in November 2012, and its general operating authority is contained in Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation's Board of Directors. The School's mission is to provide its students with a comprehensive dual curriculum and bicultural/bilingual education through language acquisition and innovative programs, facilitated by a highly qualified staff promoting students' academic excellence creating future world leaders.

The School year 2016-2017 was the second year of school operations for the School. The School is a multicultural, multilingual elementary school serving grades kindergarten through fifth. For the 2016-2017 school year, the School served 614 students in grades kindergarten through fourth. The School will add a fifth grade for the 2017-2018 school year. The School currently offers a preschool program, and before school and after school care services. The School is located on the southeast corner of 84th Avenue and 53rd Street, Doral, Florida on approximately 3.42 acres, and has a space of approximately 53,000 square feet.

In June 2014, the School entered into a Charter School Contract (the "Charter") by and between the School and the School Board of Miami-Dade County (the "School Board"). The term of the Charter runs from the first day of school in the 2015-2016 school year through June 30, 2020, and may be renewed for additional five-year terms at the sole discretion of the School Board. During the term of the Charter, the School Board may also terminate the Charter if good cause is shown. In the event of termination of the Charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board. The School is sponsored by the School Board and is considered to be a governmental entity under the Governmental Accounting Standards Board's ("GASB") accounting guidance; therefore, for financial reporting purposes, the School follows generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB Codification of Governmental Accounting and Financial Reporting Standards. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

#### **NOTES TO FINANCIAL STATEMENTS**

JUNE 30, 2017 (Continued)

#### Recent accounting pronouncements

The School has adopted guidance issued by the GASB that established fund balance classifications that comprise a hierarchy based primarily on the extent to which an entity is bound to observe constraints imposed upon the use of the resources reported in governmental funds. This guidance improves the usefulness of fund balance information by clarifying the definitions of existing governmental fund types and providing additional classifications of fund balance. The School implemented Governmental Accounting Standards Board (GASB) Statements 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position, and 65, Items Previously Reported as Assets and Liabilities, in the fiscal year ended June 30, 2014. In accordance with GASB Statement 63, the Statement of Net Assets has been replaced with the Statement of Net Position. Items on the Statement of Net Position are now classified into Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position.

#### Basis of presentation

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental activities most of the School's basic services are included here.
- Business-type activities in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no major businesstype activities.
- Component units there currently are no component units included within the reporting entity
  of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

#### Governmental Funds:

- General Fund to account for all financial resources not required to be accounted for in another fund
- Special Revenue Fund to account for the proceeds of specific revenue sources, such as Federal grants and capital outlay grants that are restricted by law or administrative action to expenditure for specific purposes. For the year ended June 30, 2017, the School did not have a special revenue fund.
- <u>Capital Projects Fund</u> to account for the financial resources accumulated that are restricted for capital outlays.
- <u>Debt Service Fund</u> to account for the financial resources accumulated for the purpose of servicing and setting aside reserves for payments related to principal and interest.

For purposes of these statements, the general fund, capital projects fund, and debt service fund constitute major funds.

#### **Basis of accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current year or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is generally recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

#### **Use of estimates**

In preparing the financial statements, Management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows, liabilities, and deferred inflows as of the date of the statement of net position and affect revenues and expenditures for the year presented. Actual results could differ significantly from those estimates.

#### **Budgetary basis accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and purchased services).

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

#### **Deposits and investments**

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by federal depository insurance. Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/saving accounts.

#### **Restricted Cash and Cash Equivalents**

At June 30, 2017, the School had \$4,258,189 in restricted cash that is held in trust accounts. The restrictions are the result of the establishment of certain accounts pursuant to the Indenture of Trust agreement, with a financial institution that serves as "Trustee." As of June 30, 2017, the accounts established had been the Project Fund, to pay costs of project construction and other capital outlay, a Debt Service Reserve account, a Bond Fund account to service the debt, an Operating Reserve Fund account, and certain other accounts established as detailed in the Indenture of Trust Agreement. The above Trustee accounts are accounted within the General Fund, Capital Projects Fund and Debt Service Fund under the caption "Restricted Cash Equivalents – Trustee."

#### **Custodial Credit Risk**

Custodial credit risk is the risk that in the event of a financial institution failure, the School's deposits may not be recoverable. The School's unrestricted cash is deposited in a local bank that is insured under Federal Deposit Insurance Commission (FDIC). Under FDIC rules, the School is entitled to aggregate insurance coverage of \$250,000 per financial institution. At June 30, 2017, unrestricted cash balance exceeded FDIC insurance coverage by \$1,418,103. The School has not formally adopted an investment policy regarding custodial credit risk; however, Management of the School believes the stability and financial strength of the local bank significantly reduces the custodial credit risk.

The School's restricted deposits held by the Trustee are considered to be backed by eligible collateral in the name of the School, and as such, considered by Management not to be exposed to custodial credit risk.

#### **Credit Risk**

Credit risk arises from the potential default of investments that are not financially sound. In connection with the issuance of bond debt and related party promissory note described in Note 5, the School was required to deposit the proceeds with the Trustee. The Indenture of Trust agreement addresses credit risk by only permitting the Trustee to invest funds for the School in qualified investments as defined in the indenture. The Trustee invests in a money market mutual fund with a portfolio composition of 100% Treasury Debt. The money market fund had a Standard and Poors (S&P) rating of AAAm at June 30, 2017.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

#### **Interest Rate Risk**

The School manages its exposure to declines in fair values by substantially limiting the weighted average maturity on all investments to one year or less. The calculated weighted average maturity for all investments held by the money market fund was 35 days.

#### **Inventories**

Inventories consist of expendable unused books and instructional materials held by the School, which are carried at cost using the first-in, first-out method using the consumption method.

#### Capital assets, depreciation and amortization

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Capital assets reflected on the statement of net position are reported at cost, or at the acquisition value of the assets if received via a gift, and net of accumulated depreciation and amortization. For purposes of recording capital assets, the School has a capitalization threshold of \$1,000.

The School considers that capital assets are used primarily by the instructional and school administration function, and has derived an allocation percentage of 80% and 20%, respectively for such functions.

Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	<u>Years</u>
Furniture, fixtures and equipment	5 – 20
Leasehold improvements	20 - 31
Prepaid ground lease	31

#### **Income Taxes**

Downtown Doral Charter Elementary School, Inc. is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which are potentially subject to income taxes, including state income taxes. The School assesses its income tax positions, including its continuing tax status as a not-for-profit entity, and recognizes tax benefits only to the extent that the School believes it is "more likely than not" that its tax positions will be sustained upon an examination by the Internal Revenue Service or the applicable state taxing authority. The School believes all of its tax positions, including its continuing status as a not-for-profit entity, have a greater than 50% chance of realization in the event of an IRS audit. State

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

income taxes, which may be due in certain jurisdictions, have been evaluated following the same "more likely than not" measurement threshold. The School has not accrued any interest and or penalties related to income taxes. The School is subject to audits by taxing jurisdictions; however, there are currently no audits for any tax periods in progress.

#### Revenue

Revenues for current operations are received primarily from the School Board of Miami-Dade County, Florida pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the Florida Department of Education ("FDOE") by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the Florida Education Finance Program ("FEFP"). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 5% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. This administrative fee is calculated on the FEFP revenue up to 250 students. The administrative fee charged by the School Board during the year ended June 30, 2017, was approximately \$92,000.

Revenues received from the School Board of Miami-Dade County, Florida are recognized when considered earned, which is generally in the month when the moneys are received.

The School may receive awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives revenue related to charges for services related to preschool and before and after school care programs. Revenues related to such charges for services are recognized when considered earned, which is also generally in the month when the fees are collected.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

#### **Net Position and Fund Balance Classifications**

#### Government-wide financial statements

Equity is classified as net position and displayed in three components:

- 1. Net investment in capital assets consists of capital assets net of accumulated depreciation and amortization, and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- Restricted net position consists of net position with constraints placed on their use either
  by external groups such as creditors, grantors, contributors or laws or regulations of other
  governments.
- 3. Unrestricted net position all other net position that do not meet the definition of "restricted" or "net investment in capital assets."

#### Fund Financial Statements

Generally accepted accounting principles define the different types of fund balances that a governmental entity must use for financial reporting purposes. Fund balance amounts are to be properly reported within one of the fund balance categories listed below:

- Nonspendable fund balance associated with inventories, prepaid expenses, long-term loans, and notes receivable, and property held for sale (unless the proceeds are restricted committed or assigned). All nonspendable fund balances at year end relate to assets not in spendable form.
- 2. Restricted fund balance associated with amounts that can be spent only for the specific purpose stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2017, the School had \$361,242 in funds committed for future capital outlays and operating reserves. Committed funds can only be uncommitted by formal action of the School's Board of Directors. The Board of Directors is considered to be the highest level of authority for the School.
- 4. Assigned fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned fund balance classification is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

#### **NOTES TO FINANCIAL STATEMENTS**

JUNE 30, 2017 (Continued)

#### Fund balance spending policy

The School's adopted spending policy is to spend from restricted fund balance first, followed by committed, assigned, and then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the School's Board of Directors. There are no minimum fund balance requirements for any of the School's funds.

#### Deferred outflows/inflows of resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *Deferred Outflows of Resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then. The School has no items that meet this criterion. In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *Deferred Inflows of Resources*, represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then. The School has no items that meet this criterion.

#### Due to and from Governmental Funds

From time to time, the School may have interfund activity. This activity is eliminated in the government wide financial statements.

#### Subsequent events

The School has adopted guidance that requires the disclosure of the date through which an entity has evaluated subsequent events and the basis for that date (that is, whether that date represents the date the financial statements were issued or were available to be issued). The School has evaluated subsequent events through August 29, 2017, which is the date the financial statements were available to be issued.

#### NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2017 (Continued)** 

#### NOTE - 2 CAPITAL ASSETS

The following table reflects the activity for the year ended June 30, 2017 related to the School's capital assets:

	I	Beginning Balance	Increases		Decreases		Ending Balance
Governmental activities:							
Leasehold improvements Furniture and equipment Technology equipment Prepaid ground lease Construction in progress - not	\$	9,878,496 474,744 516,396 4,519,753	\$	71,335 37,045 12,200	\$	- - -	\$ 9,949,831 511,789 528,596 4,519,753
being depreciated		-		241,269			241,269
Total capital assets		15,389,389		361,849			 15,751,238
Less accumulated depreciation and amortization							
Leasehold improvements Furniture and equipment Technology equipment Prepaid ground lease		(292,105) (37,861) (87,141) (133,649)		(321,478) (46,988) (103,889) (145,161)		- - -	(613,583) (84,849) (191,030) (278,810)
Total accumulated depreciation and amortization		(550,756)		(617,516)			(1,168,272)
Governmental activities capital assets, net	\$	14,838,633	\$	(255,667)	\$		\$ 14,582,966

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

For the year ended June 30, 2017, depreciation and amortization expense was charged to functional categories as follows:

Instruction	\$ 494,013
School administration	 123,503
	\$ 617,516

At June 30, 2017, the School had construction in progress of \$241,269, associated with the planned expansion of the School's facility (the "Expansion"). The Expansion will provide for additional leasehold improvements to the School consisting of a new two-story wing containing approximately twelve classrooms, an office for the School counselor, and related ancillary facilities. The financing of the Expansion is from Education Facilities Revenue Bonds, which were issued on August 1, 2017, by the Florida Development Finance Corporation for a total of \$6,300,000. The proceeds of the bonds were loaned to the School. Refer to Note 11 for additional information regarding the bond issuance.

#### NOTE - 3 GROUND LEASE AGREEMENT

The School has a ground lease agreement with the School Board dated as of October 30, 2013 (the "Ground Lease"), under which the School leased land from the School Board, on which the development and construction of the School Site took place. The initial term of the Ground Lease is the longer of thirty-two (32) years or the maturity date of certain Series 2014 Bonds (Note 5) and provides two ten year renewal options to the School. Upon issuance of the Series 2014 Bonds, the Ground Lease provides that the School shall pay the School Board the sum of \$4,500,000 as "Total Base Rent" for the entire initial term of the Ground Lease. The Total Base Rent was paid upon the issuance of the Series 2014 Bonds. The School shall be responsible for substantially all costs and expenses relating to the School Site and the business carried on therein during the term of the Ground Lease. The Ground Lease permitted the creation of a leasehold mortgage in favor of a certain Trustee for the benefit of certain Bondholders. The School Board executed and delivered such leasehold mortgagee, setting forth and confirming the terms of the Ground Lease for the benefit of such leasehold mortgagee.

In August 2014, the School made the required rent payment under the Ground Lease of \$4,500,000. The Ground Lease is considered a capital asset, and is reflected in Note 2 as prepaid ground lease.

#### **NOTES TO FINANCIAL STATEMENTS**

JUNE 30, 2017 (Continued)

In April 2017, the School, the School Board, and a related entity associated with President of the Board of Directors of the School entered into a Tri-Party Agreement, in which 1) the related entity conveyed to the School Board certain premises adjacent to the School, which are to be included in the Ground Lease, in order for the School to be able to construct the Expansion, and 2) the School and the related entity agreed to satisfy certain conditions, including requesting a waiver of plat from the City of Doral with respect to the expanded premises. In connection with the Tri-Party Agreement, in April 2017 the School paid the School Board \$103,123, consisting of 1) \$35,000 for Project Management fees, 2) \$21,817 for reimbursement to the School Board for building code compliance costs, and 3) \$46,306 for reimbursement to the School Board for legal fees. In July 2017, the Ground Lease was amended in order for the School Board to allow for the construction of the Expansion and use by the School of the expanded premises obtained by the School board pursuant to the Tri-Party Agreement.

#### NOTE – 4 AGREEMENTS AND TRANSACTIONS WITH THE SCHOOL BOARD

#### Management Agreement

In July 2014, the School also entered into a Management Agreement, with the School Board that provides operational, management and administrative services to the School. The School Board coordinates the management and administrative duties required to operate the School. The School Board reports to the School's Board of Directors and advises it of the systems established for administrative duties. The School Board's services include, but are not limited to: staffing recommendations, human resource coordination, regulatory compliance, corporate records maintenance, and the bookkeeping, budgeting, cash management and financial reporting required by the Board of Directors. The Management Agreement was amended during the year ended June 30, 2017, and provides that the School shall pay the School Board a management fee of (i) \$440 per K-5 student FTE up to 400 students and (ii) \$250 per FTE student enrolled in the preschool program for each fiscal year and as negotiated annually thereafter, but not ever less than \$440 per K-5 student FTE and \$250 per preschool FTE student, for each fiscal year. The term of the Management Agreement shall be in effect the same as those for the term of the Charter unless earlier terminated. Management fees incurred under the management agreement for the year ended June 30, 2017 totaled approximately \$219,000.

During the year ended June 30, 2017, the School paid \$50,000 to the School Board for information technology services the School Board rendered, which is included under the function instruction related technology. In addition, during the year ended June 30, 2017, the School purchased approximately \$22,000 of after school care snacks from the School Board, which is included under the function community services.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

#### NOTE - 5 LONG-TERM DEBT

#### Series 2014 Bonds

In August 2014 the Florida Development Finance Corporation Educational Facilities Revenue Bonds, Series 2014A, in the aggregate principal amount of \$21,505,000 (the "Series 2014A Bonds"), and the Florida Development Finance Corporation Taxable Educational Facilities Revenue Bonds, Series 2014B, in the aggregate principal amount of \$320,000 (the "Series 2014B Bonds" and together with the Series 2014A Bonds, the "Series 2014 Bonds") were issued. The proceeds of the Series 2014 Bonds were loaned by the Florida Development Finance Corporation (the "Issuer") to the School, and were used by the School (i) to acquire, construct, and equip certain charter school facility (the "Facility") located within Miami-Dade County, Florida, which is located on land subject to a Ground Lease (described in Note 3) with the School Board and improvements thereto (collectively, the "Project") and to prepay the rent under the Ground Lease for the entire initial term thereof, (ii) to fund a Debt Service Reserve Fund for the Series 2014 Bonds, (iii) to fund capitalized interest with respect to the Series 2014 Bonds through September 1, 2016, and (iv) to pay the costs of issuance of the Series 2014 Bonds. The Bonds were issued pursuant to a certain Indenture of Trust dated as of August 1, 2014, by and between the Issuer and Wells Fargo Bank, National Association, as trustee (the "Trustee").

The following table lists the principal and interest due until maturity for the Series 2014 Bonds for each of the subsequent five fiscal years and in five year increments thereafter:

			Р	rincipal			_			
						Total		Total		
	Series 2	014A	Seri	es 2014B	S	eries 2014		Series 2014		
	Bond	ls		Bonds		Bonds		onds Interest		
2018	\$	-	\$	-	\$	-	- \$	1,386,975		
2019	190	0,000		155,000		345,000		1,386,975		
2020	215	5,000		165,000		380,000		1,365,200		
2021	40	5,000		-		405,000		1,341,288		
2022	430	0,000		-		430,000		1,318,000		
2023 - 2027	2,560	0,000		-		2,560,000		6,181,425		
2028 - 2032	3,450	0,000		-		3,450,000		5,284,437		
2033 - 2037	4,675	5,000		-		4,675,000		4,056,063		
2038 - 2042	6,400	0,000		-		6,400,000		2,333,825		
2043 - 2044	3,180	0,000		-		3,180,000		313,300		
Total	\$ 21,50	5,000	\$	320,000	\$	21,825,000	\$	24,967,488		

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

The following table describes the maturity dates and the interest rates on the Series 2014 Bonds:

	Series 2014A								
	Bonds								
Final Maturity		Principal	Interest						
Date		Amount	Rate						
July 1, 2024	\$	2,175,000	5.75%						
July 1, 2034	\$	6,775,000	6.25%						
July 1, 2044	\$	12,555,000	6.50%						
	S	eries 2014B							
	Boı	nds (Taxable)							
Final Maturity		Principal	Interest						
Date		Amount	Rate						
July 1, 2020	\$ 320,000 7.00%								

#### The Loan Agreement

In connection with the Project, the School entered into a Loan Agreement (the "Loan Agreement"), dated as of August 1, 2014, pursuant to which the issuer loaned the proceeds of the Series 2014 Bonds to the School. The School's payment of principal and interest will be used to pay principal of and interest on the Series 2014 Bonds. In order to secure the payment of the Series 2014 Bonds, the Issuer assigned all of its rights and interest in the Loan Agreement to the "Trustee" pursuant to an assignment contained in the Indenture of Trust. The obligations of the School under the Loan Agreement will be secured by (i) a mortgage interest in the Facilities (which mortgage consists of a leasehold mortgage interest in the Ground Lease and school facilities pursuant to the Loan Agreement), (ii) an assignment of and security interest in certain School revenues, and (iii) a security interest in all other assets of the Borrower related to the Project, excluding property prohibited by law from being pledged as security because it has been purchased or refinanced with federal or state grant funds.

#### Financial Covenants

Beginning with the fiscal year ending June 30, 2017, and ending with the fiscal year ending June 30, 2019, the School is required to maintain a minimum debt service coverage ratio (DSCR), as defined in the Loan Agreement, of 1.00. The DSCR increases to 1.05 for the fiscal year ending June 30, 2020, and 1.10 for the fiscal year ending June 30, 2021, and each fiscal year thereafter. Compliance with the DSCR is to be tested at the end of each fiscal year.

#### **NOTES TO FINANCIAL STATEMENTS**

#### **JUNE 30, 2017 (Continued)**

Beginning with the fiscal year ending June 30, 2017 through June 30, 2019, the School is required by the Loan Agreement to have available cash on hand, as defined in the Loan Agreement, of 35 days at the end of the fiscal year. The number of days increases to 40 days for the year ending June 30, 2020, and 45 days for June 30, 2021, and each fiscal year end thereafter.

Failure to comply with these financial covenants will not constitute an event of default under the Loan Agreement; rather, the School will retain a management consultant to guide the School in complying with the financial covenants. For the year ended June 30, 2017, the School complied with the financial covenants.

#### **Debt Service Reserve Fund**

The Indenture of Trust agreement requires the School to maintain a Debt Service Reserve Fund with the Trustee. At June 30, 2017 the amount held in the Debt Service Reserve Fund was \$1,750,314, which exceeded the required amount to be held. The amount required to be held in the Debt Service Reserve Fund is established is pursuant to a certain formula described in the Indenture of Trust agreement. This amount is included with restricted cash at June 30, 2017.

#### Promissory Note – Related Party

In August 2014, the School borrowed under a promissory note agreement \$1,000,000 from a related party, whom is a family member of the President of the Board of Directors. The loan is non-interest bearing and payable in August 2022, provided that the payment will not cause a default under the Loan Agreement. The School may extend the due date of the loan until August 2025 or such earlier date as such repayment will not cause a default under the Loan Agreement. The purpose of this loan was to establish an Operating Reserve Fund pursuant to the Indenture of Trust Agreement, which moneys therein are to be used for payment of principal and interest on the Series 2014 bonds, in the event moneys in other debt service funds are insufficient to make such payments when due. The moneys may also be used for operating expenses to the extent operating revenues are insufficient, but only with certain bondholder consent. The Operating Reserve Fund is to remain in effect until certain covenants pursuant to the Series 2014 bond agreements have been met.

During the year ended June 30, 2017, there was no activity for the School related to long-term debt. In addition, no portion of the long-term debt as of June 30, 2017 is due within one year.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

#### NOTE – 6 SCHEDULES OF STATE AND FEDERAL REVENUE SOURCES

The following is a schedule of state and federal revenue sources for the year ended June 30, 2017:

#### State Sources:

Florida Education Finance Program Class size reduction Supplemental academic instruction ESE guaranteed allocation Instructional materials Safe schools Florida School Recognition Funds Other	\$ 3,246,839 870,369 204,491 71,356 45,764 17,217 41,888 53,667
Total	\$ 4,551,591
Federal Sources:	
Grant - Charter Schools Program (CSP) Title III Total	\$ 304,278 610 304,888

#### NOTE - 7 FUNDING - COUNCIL FOR EDUCATIONAL CHANGE

The School has an agreement with the Council for Educational Change (CEC), a non profit organization, related to the Partnership to Advance School Success (PASS) program. The award is for a period of three years. During the year ended June 30, 2017, the School recorded revenue associated with receiving funding for eligible expenses under the agreement of \$42,636.

#### NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2017 (Continued)** 

#### NOTE – 8 INTERFUND TRANSFERS AND DUE TO AND FROM

The following is a schedule of the activity for interfund transfers during the year ended June 30, 2017:

Description of Transfer	General Fund	Capital Projects Fund	Debt Service Fund
Transfer from General Fund to Debt Service Fund for payment of interest and accumulation of debt service reserve associated with Series 2014 Bonds	\$ (1,155,738)	\$ -	\$ 1,155,738
Transfer from General Fund to Debt Service Fund for payment of trustee fees associated with Series 2014 Bonds	(4,500)	-	4,500
Transfer to the General Fund from Debt Service Fund for refund of excess debt service reserve Net Transfers	416 \$ (1,159,822)	<u>-</u>	(416) \$ 1,159,822

#### **NOTES TO FINANCIAL STATEMENTS**

#### **JUNE 30, 2017 (Continued)**

The following is a schedule of amounts due to and from the General Fund and Capital Projects Fund as of June 30, 2017:

Description of Amounts Due to and From	General Fund			Capital Projects Fund	Combined Total		
Due from Capital Projects Fund for capital outlay expenditures associated with the construction in progress described in Note 2.	\$	241,269	\$	-	\$	241,269	
Due to General Fund for capital outlay expenditures associated with the construction in progress described in Note 2				(241,269)		(241,269)	
Net Due to and From	\$	241,269	\$	(241,269)	\$		

Amounts above are expected to be repaid within one year.

#### NOTE - 9 DEFINED CONTRIBUTION PLAN

The School's employees are eligible to participate in a 401(k) Profit Sharing Plan ("the Plan"), which was made available by the School's payroll provider. The Plan is available to employees that meet certain eligibility criteria. The School currently does not contribute to the Plan.

#### NOTE - 10 NET POSITION RECLASSIFICATION

A reclassification adjustment from unrestricted net position to restricted net position, and net investment in capital assets was made to correct a classification error in previously reported financial statements as of June 30, 2016. This reclassification adjustment did not have any effect on previously reported total net position for June 30, 2016 or changes in net position for the year then ended. The following schedule summarizes the reclassification as of June 30, 2016:

		As Previously
	As Reclassified	Stated
Net investment in capital assets	\$ (3,418,418)	\$ -
Restricted	64,664	4,632,613
Unrestricted	646,426	(7,339,941)
Total net position	\$ (2,707,328)	\$ (2,707,328)

The reclassification was made in order to comply with GASB Implementation Guide 2015-1.

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

#### NOTE - 11 SUBSEQUENT EVENTS

#### Series 2017 Bonds

On August 1, 2017, the Florida Development Finance Corporation Educational Facilities Revenue Bonds, Series 2017A, in the aggregate principal amount of \$6,005,000 (the "Series 2017A Bonds"), and the Florida Development Finance Corporation Taxable Educational Facilities Revenue Bonds, Series 2017B, in the aggregate principal amount of \$295,000 (the "Series 2017B Bonds" and together with the Series 2017A Bonds, the "Series 2017 Bonds") were issued. The proceeds of the Series 2017 Bonds were loaned by the Florida Development Finance Corporation (the "Issuer") to the School, and are to be used by the School (i) to acquire, construct, and equip the Expansion of the School (ii) to fund an increase in the size of the existing Debt Service Reserve necessitated by the issuance of the Series 2017 Bonds, (iii) to fund capitalized interest with respect to the Series 2017 Bonds through July 1, 2018, and (iv) to pay the costs of issuance of the Series 2017 Bonds. The Bonds were issued pursuant to a the Indenture of Trust dated as of August 1, 2014, by and between the Issuer and the Trustee, as amended and supplemented by a Series 2017 Supplemental of Trust, dated August 1, 2017 by and between the Issuer and the Trustee.

Most of the activity associated with the Series 2017 Bonds, will be accounted for in the debt service fund and capital projects fund. Proceeds of \$4,900,000 from the Series 2017 Bonds issuance are anticipated to be deposited in a certain Series 2017 Project trust account to be used to construct the Expansion. The remaining proceeds, after deducting the Underwriter's Discount, are anticipated to be deposited into Series 2017 Capitalized Interest, Debt Service Reserve, and Issuance Fund trust accounts.

The following table lists the principal and interest due until maturity for the Series 2017 Bonds for each of the subsequent five fiscal years and in five year increments thereafter:

						Total		Total
	Se	eries 2017A	Ser	ries 2017B	S	Series 2017		Series 2017
		Bonds		Bonds		Bonds		nds Interest
2018	\$	-	\$	-	\$	-	\$	327,766
2019		35,000		140,000		175,000		358,651
2020		35,000		155,000		190,000		346,751
2021		95,000		-		95,000		333,763
2022		135,000		-		135,000		329,013
2023 - 2027		770,000		-		770,000		1,538,065
2028 - 2032		1,005,000		-		1,005,000		1,309,565
2033 - 2037		1,325,000		-		1,325,000		986,126
2038 - 2042		1,755,000		-		1,755,000		558,038
2043 - 2044		850,000		-		850,000		73,888
Total	\$	6,005,000	\$	295,000	\$	6,300,000	\$	6,161,626

#### **NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2017 (Continued)** 

The following table describes the maturity dates and the interest rates on the Series 2017 Bonds:

Final Maturity Date	Se	eries 2017A Bonds Principal Amount	Interest Rate			
July 1, 2027 July 1, 2044	\$ \$	1,070,000 4,935,000	5.00% 5.75%			
Final Maturity Date		eries 2014B ids (Taxable) Principal Amount	Interest Rate			
July 1, 2020	\$	7.25%				

# DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL, INC. A CHARTER SCHOOL SPONSORED BY THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA REQUIRED SUPPLEMENTARY INFORMATION

#### **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

#### FOR THE YEAR ENDED JUNE 30, 2017

	 Budgeted Original	Budgeted Final	GAAP Actual	Fin:	iance with al Budget- Positive legative)
REVENUES State sources Federal sources Preschool and after school care Contributions and grants Other	\$ 4,083,264 325,000 828,200 - -	\$ 4,501,872 325,000 976,000 - -	\$ 4,551,591 304,887 996,492 43,672 4,545	\$	49,719 (20,113) 20,492 43,672 4,545
Total revenues	5,236,464	5,802,872	5,901,187		98,315
<b>EXPENDITURES</b> Current:					
Instruction	2,215,899	2,258,116	2,310,303		(52,187)
Instructional support	165,673	165,673	94,745		70,928
Instructional media	2,600	2,600	2,436		164
Professional development	6,300	6,300	2,066		4,234
Instruction related technology	90,000	140,000	82,483		57,517
Board	52,000	47,000	52,409		(5,409)
General administration	355,440	310,900	311,049		(149)
School administration	401,478	402,586	370,796		31,790
Fiscal services	66,085	66,574	71,940		(5,366)
Central services	-	-	3,071		(3,071)
Student transportation services	2,500	8,500	1,165		7,335
Operation and maintenance of plant	392,482	408,482	414,776		(6,294)
Community services	223,697	240,767	244,918		(4,151)
Preschool - instruction and other	302,680	302,680	314,054		(11,374)
Debt service	-	-	6,500		(6,500)
Capital outlay	-		12,200		(12,200)
Total expenditures	 4,276,834	4,360,178	 4,294,911		65,267
Excess (Deficiency) of revenues over (under) expenditures	959,630	1,442,694	1,606,276		163,582
Other financing sources:			440		440
Transfers in	- (4.400.074)	- (4.000.475)	416		416
Transfers out	(1,166,271)	 (1,396,475)	 (1,160,238)		236,237
Net changes in fund balance	\$ (206,641)	\$ 46,219	446,454	\$	400,235
Fund balance at beginning of year			 1,358,243		
Fund balance at end of year			\$ 1,804,697		

See report of independent auditors.

# DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL, INC. A CHARTER SCHOOL SPONSORED BY THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA REQUIRED SUPPLEMENTARY INFORMATION

#### BUDGETARY COMPARISON SCHEDULE – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2017

#### NOTES TO BUDGETARY COMPARISON SCHEDULE

The School's budget presented in the accompanying budgetary comparison schedule is annually adopted and prepared using the modified accrual basis of accounting, which is consistent with generally accepted accounting principles in the United States of America. Amendments to the School's budget can only be made with the approval of the board of directors.

#### **Sotolongo & Associates, P.A.** Certified Public Accountants

Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

To the Board of Directors of Downtown Doral Charter Elementary School, Inc. Doral, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Downtown Doral Charter Elementary School, Inc. (the "School"), a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 29, 2017.

#### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

Sotolongo & Associates, P.A.

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Miami, Florida August 29, 2017

# ADDITIONAL INFORMATION REQUIRED BY RULES OF THE AUDITOR GENERAL, CHAPTER 10.850, AUDITS OF CHARTER SCHOOLS AND SIMILAR ENTITIES

### Sotolongo & Associates, P.A. Certified Public Accountants

To the Board of Directors of Downtown Doral Charter Elementary School, Inc. Doral, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Downtown Doral Charter Elementary School, Inc., a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2017, and have issued our report thereon dated August 29, 2017.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### **Other Report**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated, August 29, 2017, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. No findings or recommendations were made in the preceding annual financial audit report.

#### **Official Title**

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Downtown Doral Charter Elementary School, Inc.

#### **Financial Condition**

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the Downtown Doral Charter Elementary School, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Downtown Doral Charter Elementary School, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Downtown Doral Charter Elementary School, Inc. It is management's responsibility to monitor the Downtown Doral Charter Elementary School, Inc.'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We performed the financial condition assessment procedures for the year ended June 30, 2017, which included calculation and analysis of certain financial indicators we considered relevant to the School. No deteriorating financial condition was noted as a result of this assessment.

It should be noted that although there was a deficit in total net position as shown in the government wide statement of net position as of June 30, 2017, most of the liabilities reflected thereon are long-term in nature. In addition, the School has accumulated resources sufficient to cover related debt service for the near term. Furthermore, the School's current liabilities consist of interest and accrued salary and other expenses, for which there are sufficient accumulated resources available.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the Downtown Doral Charter Elementary School, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Downtown Doral Charter Elementary School, Inc. maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Sotolongo & Associates, J.A.

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management, and is not intended to be and should not be used by anyone other than these specified parties.

Miami, Florida August 29, 2017

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